





## Suggested approaches/strategies

Creating a safe space for professionals (particularly when the same people aren't involved all the way through)

- Acknowledge from the start (and reiterate throughout) that it takes time for a safe space to develop
- If possible, schedule some meetings as face-to-face. This can help to build a sense of safety
  and connection (and it may be easier to feel part of a safe online community having had
  some in-person interaction)

Keeping the momentum going

- Prioritise getting 'buy-in' from managers so that they support, and create the space, to enable their team to engage in the work and attend associated meetings
- Utilise online platforms to engage, share and communicate (recognising that there are time commitments attached to travelling for face to face meetings)
- Communicate expectations and commitments from the start of projects



## Possible challenges

## Suggested approaches/strategies

Professionals' reluctance to share (either good practice or when things have gone wrong)

• Emphasise and prioritise the safe space – in a similar way to group work with young people you could establish some 'group rules' to make people feel more comfortable when sharing

• Try to provide mechanisms that enable professionals to share anonymously

Lack of diversity amongst the group

 Open up the community to practitioners from a wide range of organisations, rather than relying on one or two organisations or groups, and make use of networks to promote the opportunity

Participation in
communities of practice is
not recognised/
accredited in terms of
continuing professional
development

When individuals dedicate time to participate in communities of practice, it can be hard to
justify this time if there is no formal acknowledgment/ outcome associated with the time
inputted. Developing a concrete output or resource from the meetings may help 'formalise'
engagement and may be a useful learning resource for others too







